

Riverside Elementary School
1 Year School Development Plan, 2013-2014

Goal 1: To improve student achievement such that our students are prepared for the 21st century and therefore will become excellent in the areas of collaboration, creativity, communication and critical thinking.		
Objective 1.1. Improve student achievement in mathematics in the primary and elementary grades in the following areas: number concepts, reasoning.	Objective 1.2: Achieve provincial standards on provincial assessment in English Language Arts in the areas of critical thinking.	Objective 1.3:
Strategies: 1.1.1 Administration will make their presence known to the student body through regular classroom visitations and will provide feedback to teachers/staff regarding teaching and learning. 1.1.2 Use differentiated instruction when teaching. 1.1.3 Use a variety of resources and manipulatives in the classroom. 1.1.4 Use different evaluations. 1.1.5 Use a variety of assessment strategies. 1.1.6 Continue to provide more opportunities for teacher collaboration. 1.1.7 Use technology appropriately to engage students in these particular math concepts. 1.1.8 In-service teachers on Team Board/Smart Board technology. 1.1.9 Provide opportunities for teachers to shadow other teachers who have team board/smart board knowledge. 1.1.10 Provide students with appropriate apps to support student learning.	Strategies: 1.2.1 Administration will make their presence known to the student body through regular classroom visitations and will provide feedback to teachers/staff regarding teaching and learning. 1.2.2 Use differentiated instruction when teaching. 1.2.3 Use enquiry based learning. 1.2.4 Use different evaluations. 1.2.5 Use a variety of assessment strategies. 1.2.6 Provide more opportunities for teacher collaboration. 1.2.7 Use technology appropriately to engage students in critical thinking. 1.2.8 In-service teachers on Team Board/Smart Board technology. 1.2.9 Provide opportunities for teachers to shadow other teachers who have team board/smart board knowledge. 1.2.10 Provide students with appropriate apps to support student learning.	Strategies:
Indicators of Success: 1.1.1 Higher scores on external assessments.	Indicators of Success: 1.2.1 Higher scores on external assessments.	Indicators of Success:

Goal 1 Support Plan	
Financial	Professional Development/Time Required
1.1.1 Any cost associated with providing expertise required, as well as needed resources.	1.1.1 School Professional Days to in-service teachers in technology.

Goal 2: To provide an inclusive, safe and caring environment.		
Objective 2.1: To implement and monitor PBS in our school in order to reduce/eliminate referrals of inappropriate behaviors.	Objective 2.2:	Objective 2.3:
Strategies: 2.1.1 Review and model expected school behaviors. 2.1.2 Reward students with “Gotchas” for demonstrating expected behaviors 2.1.3. Consistently follow the Riverside Elementary School behavioral expectations as outlined.	Strategies:	Strategies:
Indicators of Success: 2.1.1 Behavioral problems decreased. 2.1.2 Students demonstrating respectful behavior. 2.1.3 Cooperation observed among students. 2.1.4 Positive feedback from parents and teachers. 2.1.5 Less incident reports filed at the office.	Indicators of Success:	Indicators of Success:

Goal 2 Support Plan	
Financial	Professional Development/Time Required
2.1.1 Funding for rewards for PBS.	2.1.1 Time to implement modeling of PBS.

Goal 3: To promote a healthy and active lifestyle		
Objective 3.1: To provide ways that will increase teacher participation in wellness and healthy living activities.	Objective 3.2 To provide ways that will increase student participation in wellness and healthy living activities.	Objective 3.3:
Strategies: 3.1.1 Continue to promote after school fitness activities (snowshoeing, walking clubs) 3.1.2 Incorporate wellness sessions into our professional development days.	Strategies: 3.2.1 Continue to promote fitness activities. 3.2.2 Continue to promote healthy eating.	Strategies:
Indicators of Success: 3.1.1 High participation rate for teachers in wellness activities. 3.1.2 Wellness sessions have been incorporated into our professional days.	Indicators of Success: 3.2.1 High participation rate for students in wellness/healthy living activities. 3.2.2 Observations of students making healthier food choices.	Indicators of Success:

Goal 3 Support Plan	
Financial	Professional Development/Time Required
3.1.1 Provision of school space to have fitness activities. 3.1.2 Funding for professional development in wellness activities.	3.1.1 Support with incorporating wellness activities into PD days. 3.1.2 Provide time for professional development in the area of wellness.

Operational Issues

Operational Issues	Intended Action
Our school does not have enough IP addresses for usage of all school owned devices.	Request for additional IP addresses.
Scheduling of student assistants.	Early planning and consistency of student assistant placements.
Musical instruments required for school.	Explore ways to acquire these instruments.
Hot water required/ shower facilities maintained in gymnasium washroom.	Maintenance request.