

**Adapted from Panorama Education's Family Survey*

Why should I complete this survey?

This survey gives parents/guardians an opportunity to provide feedback to the administrators of their child's school on topics that are important for school development.

How will the information be used?

The primary purpose of the survey is to support the school development process. The survey results will be provided to your child's school and used with other data in the school development process to identify the school's strengths and challenges. Your school will then create and implement a plan to build on successes and address areas of challenge.

The survey data is most useful when it is understood within the context of the local school. The Department will only examine the results at the provincial level to identify generalized trends and where action is needed on a provincial basis.

What topics are included in this survey?

This survey asks for your opinions on the following topics:

- School climate
- School safety
- School fit
- Family engagement and support
- Barriers to engaging with school
- Areas of strength and where improvement is needed

Background questions are also included to allow for a more in-depth analysis of results (e.g., results by grade).

Is the survey anonymous?

This survey is intended to be anonymous, which means you cannot be linked to your responses (You are not asked to provide your name). Your responses will be grouped with responses from other parents/guardians. Only group-level (i.e., aggregate) responses are reported, and results are never reported for any questions in cases where there are fewer than six respondents.

INSTRUCTIONS

Parents/guardians complete **ONE survey for EACH SCHOOL** attended by their children. Some questions are about your perception of the school in general or your involvement with the school. Other questions ask specifically about "**your child**". If you have more than one child in this school, please think about your **OLDEST child** who attends this school when answering questions that say "your child".

When selecting a response, please choose the one that you feel best describes your/your child's **overall experience at this school this year**. There are no right or wrong answers. These are your opinions, so please give them honestly so that the school and district administrators can better understand your/your child's experience and work to make the school a better learning environment.

IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

S1. Please select the appropriate category for your child's school:

- | | | |
|----|---|------------------------------|
| 01 | Newfoundland and Labrador English School District (NLESD) | CONTINUE
GO TO S7 |
| 02 | Private, Indigenous, and Other | |

S2. Please select your region (in the school district):

- 01 Labrador
- 02 Western
- 03 Central
- 04 Avalon

S3-S6. Please select your child's school: [DROP-DOWN LIST FOR EACH REGION; INCLUDE SCHOOL ID]

GO TO NEXT SECTION

S7. Please select your child's school: [DROP-DOWN LIST FOR OTHER]

School Climate

In this section, we would like to know about your perceptions of the overall social and learning climate of this school.

IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

1. To what extent do you think students enjoy going to this school?	Do not enjoy at all (1)	Enjoy a little bit (2)	Enjoy somewhat (3)	Enjoy quite a bit (4)	Enjoy a tremendous amount (5)		
2. How motivating do you think the classroom lessons are at this school?	Not at all motivating (1)	Slightly motivating (2)	Somewhat motivating (3)	Quite motivating (4)	Extremely motivating (5)		
3. How fair or unfair is the school's system of evaluating student performance?	Very unfair (1)	Somewhat unfair (2)	Slightly unfair (3)	Neither fair nor unfair(4)	Slightly fair (5)	Somewhat fair (6)	Very fair (7)

4.	How much does this school value the diversity of students' backgrounds?	Not at all (1)	A little (2)	Some (3)	Quite a bit (4)	A tremendous amount (5)
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5.	How well do the school staff create a school environment that helps students learn?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)
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6.	Overall, how much respect do you think the students have for the staff?	Almost no respect (1)	A little bit of respect (2)	Some respect (3)	Quite a bit of respect (4)	A tremendous amount of respect (5)
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7.	Overall, how much respect do you think the staff have for the students?	Almost no respect (1)	A little bit of respect (2)	Some respect (3)	Quite a bit of respect (4)	A tremendous amount of respect (5)
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School Safety

Please give us your perceptions related to the safety of your child at school.

If you have more than one child in this school, please think about your OLDEST child who attends this school when answering questions that say "your child". IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

8.	How often do you worry about violence at this school?	Almost never (5)	Once in a while (4)	Sometimes (3)	Frequently (2)	Almost always (1)
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9.	If a student is bullied at school, how easy or difficult is it for the student to get help from an adult at this school?	Very easy (7)	Somewhat easy (6)	Slightly easy (5)	Neither easy nor difficult (4)	Slightly difficult (3)	Somewhat difficult (2)	Very difficult (1)
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10.	How likely is it that someone from this school will bully your child online?	Not at all likely (5)	Slightly likely (4)	Somewhat likely (3)	Quite likely (2)	Extremely likely (1)
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11.	Overall, how safe or unsafe does your child feel at school?	Very safe (7)	Somewhat safe (6)	Slightly safe (5)	Neither safe nor unsafe (4)	Slightly unsafe (3)	Somewhat unsafe (2)	Very unsafe (1)
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12.	To what extent do you think drugs are a problem at this school?	Not a problem at all (5)	A little bit of a problem (4)	A moderate problem (3)	Quite a problem (2)	A tremendous problem (1)
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School Fit

This section is about your perceptions of how well the school matches your child’s developmental needs.

If you have more than one child in this school, please think about your OLDEST child who attends this school when answering questions that say “your child”. IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

13.	How much of a sense of belonging do you believe your child feels at this school?	No belonging at all (1)	A little bit of belonging (2)	Some belonging (3)	Quite a bit of belonging (4)	Tremendous belonging (5)
14.	How well do you feel this school is preparing your child for their next academic year?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)
15.	Overall, how well do the activities (curricular and extra-curricular) offered at this school match your child’s interests?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)
16.	At this school, how well does the overall approach to discipline work for your child?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)
17.	How comfortable is your child in asking for help from school adults?	Not comfortable at all (1)	Slightly comfortable (2)	Somewhat comfortable (3)	Quite comfortable (4)	Extremely comfortable (5)
18.	Given your child’s cultural background, how good a fit is their school?	Not good at all (1)	Slightly good (2)	Somewhat good (3)	Quite good (4)	Extremely good (5)
19.	How well do the teaching styles of your child’s teachers match your child’s learning style?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)

Family Engagement and Support

In this section, we would like to learn more about your interactions with your child and your child's school.

If you have more than one child in this school, please think about your OLDEST child who attends this school when answering questions that say "your child". IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

20. FS	How often do you have conversations with your child about what their class is learning at school?	Almost never (1)	Once in a while (2)	Sometimes (3)	Frequently (4)	Almost all the time (5)
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21. FS	How much effort do you put into helping your child learn to do things for themselves?	Almost no effort (1)	A little bit of effort (2)	Some effort (3)	Quite a bit of effort (4)	A tremendous amount of effort (5)
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22. FS	How well do you know your child's close friends?	Not well at all (1)	Slightly well (2)	Somewhat well (3)	Quite well (4)	Extremely well (5)
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23. FS	How often do you help your child understand the content they are learning in school?	Almost never (1)	Once in a while (2)	Sometimes (3)	Frequently (4)	Almost all the time (5)
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24. FS	How often do you help your child engage in activities which are educational outside the home?	Almost never (1)	Once in a while (2)	Sometimes (3)	Frequently (4)	Almost all the time (5)
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25. FS	How often do you and your child talk when they are having a problem with others?	Almost never (1)	Once in a while (2)	Sometimes (3)	Frequently (4)	Almost all the time (5)
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26. FS	To what extent do you know how your child is doing socially at school?	Not at all (1)	A little bit (2)	Somewhat (3)	Quite a bit (4)	A tremendous amount (5)
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27. FE	How often do you communicate with teachers at this school?	Almost never (1)	Once or twice per year (2)	Every few months (3)	Monthly (4)	Weekly or more (5)
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28.	In the past year, how often have you visited this school?	Almost never (1)	Once or twice (2)	Every few months (3)	Monthly (4)	Weekly or more (5)
FE						
29.	How involved have you been with a parent group(s) at this school?	Not at all involved (1)	Slightly involved (2)	Somewhat involved (3)	Quite involved (4)	Extremely involved (5)
FE						
30.	In the past year, how often have you discussed this school with other parents from the school?	Almost never (1)	Once or twice (2)	Every few months (3)	Monthly (4)	Weekly or more (5)
FE						
31.	In the past year, how often have you helped out at this school?	Almost never (1)	Once or twice (2)	Every few months (3)	Monthly (4)	Weekly or more (5)
FE						
32.	How involved have you been in fundraising efforts at this school?	Not at all involved (1)	Slightly involved (2)	Somewhat involved (3)	Quite involved (4)	Extremely involved (5)
FE						

Barriers to Engaging with School

The following is a list of possible factors which may make it difficult for families to engage with their child's school. Please use the rating scale below to tell us if any of these are a barrier for you (i.e., make it difficult for you to be engaged with your child's school).

IF YOU TRULY FEEL THAT YOU CANNOT ANSWER A QUESTION, PLEASE LEAVE IT BLANK.

33.	Childcare needs	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
34.	Transportation-related challenges	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
35.	Concerns about getting to the school safely	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
36.	How busy your schedule is (e.g., work and/or other responsibilities)	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)

37.	School staff seem too busy	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
38.	You feel unsure about how to communicate with the school	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
39.	The school provides little information about involvement opportunities	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
40.	The school is not welcoming to parents	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
41.	The school does not communicate well with people from your culture	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
42.	You do not feel a sense of belonging with your child's school community	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
43.	Negative memories of your own school experience	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
44.	Your child does not want you to contact the school	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)
45.	You worry that adults at the school will treat your child differently if you raise a concern	Not a barrier at all (1)	Small barrier (2)	Medium barrier (3)	Large barrier (4)	Very large barrier (5)

Additional Comments

46. What are two things that this school does well that it should continue to do? Please be as specific as possible [OPEN ENDED].
47. What are two things that this school could do to improve? Please be as specific as possible [OPEN ENDED].

Background Information

For the final section, we need to know a bit of background information about you so that we can describe the types of families who completed the survey and the child they were reporting about. **If you have more than one child in this school, please answer for your OLDEST child who attends this school.**

If you are concerned about anonymity (i.e., being identified based on your responses), please note that a response to these questions is not required.

48. What is your child's gender?

- 01 Female
- 02 Male
- 98 Other

49. If your child's gender is not best described above, please use the space below to share how your child chooses to identify.

50. What grade is your child in?

- | | | | |
|----|-----------------------|----|---|
| 01 | Kindergarten | 08 | 7 th grade |
| 02 | 1 st grade | 09 | 8 th grade |
| 03 | 2 nd grade | 10 | 9 th grade |
| 04 | 3 rd grade | 11 | 10 th grade |
| 05 | 4 th grade | 12 | 11 th grade |
| 06 | 5 th grade | 13 | 12 th grade |
| 07 | 6 th grade | 14 | 4 th year or more in high school |

51. Is your child in French Immersion?

- 01 Yes
- 02 No

52. Is your child completing any courses through the Center for Distance Learning and Innovation (CDLI)?

- 01 Yes - **CONTINUE**
- 02 No – **SKIP TO END**

53. What are two that CDLI does well that it should continue to do? Please be as specific as possible [OPEN ENDED].

54. What are two things that CDLI could do to improve? Please be as specific as possible [OPEN ENDED].

Thank you for taking the time to complete this survey!