## \*This is your DAILY homework BINGO card. Please do one activity a day!

## KINDERBINGO

| Write simple sentences<br>with known sight words<br>(I like to play)  | Choose a sight word<br>and write two rhyming<br>words.   | Talk about words that are opposites (hot cold, in and out, etc.)                                  | Identify beginning letter<br>sounds of new words in<br>a story at home   | read baggie books   |
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| Go out on a nature walk and look for signs of spring (puddles, birds singing, etc)                            | Reading time: choose<br>5 of your favourite story<br>books   | Line your family members up in order from shortest to tallest.                                    | Talk about the ages of your family members. Who is the oldest? Who is the youngest? Put them in order.             | Find something in your house that starts with the letter A  |
| Sings some of your child's favourite songs and nursery rhymes. Tap and clap to the beat.                      | Practice counting things around your house that your child has. (How many teddy bears do you have?)                          | Have your child draw a picture of all of the people in the home in order from youngest to oldest. | Print the names of creatures with 4 legs and those with 2. Read their names.                                       | Find your favourite recipe and make it with your family.  |
| Choose your favourite season. Draw a picture of you enjoying an activity and dressed in appropriate clothing. | Without reading the words first, ask you child what a book will be about by looking at the title an the pictures in the book | Play go fish or board<br>games.   | Use a calendar to count to today's date. Count backwards to one.   | Spend time today listening to your child. Have them tell you about an experience that they had.               |
| Choose your favourite story and act it out with your family.  | Find 3-D objects in your home ( ball, tissue box, cans etc)  | Trace shapes and lines and cut them out.  | Gather a group of small objects. And have your child sort them into two groups. (sort by color, size, shapes, etc) | Using grocery flyers, tout out pictures and sort into food groups (fruits and vegetables, grains and protein) |
| Talk about the stages of the human lifecycle (baby, child, teenager, adult)                                   | Draw a picture of a tree and label it with your family. (leaves, trunk, branches, roots etc)                                 | Use forks and spoons to make a pattern.   | Take a walk with your child. Draw a picture of something that you saw.   | Use a clock to count up to 10 and then back down to 1 again.  |